

Evaluation: What is your opinion?

The project between Tibetan Transit School (TTS) & Danish Centre for Conflict Resolution (CfK) has the following Purpose:

- That the TTS teachers get an in-service training, which will strengthen their abilities to teach adults,
- That the students' education is improved in order to enrich their resources, strengthen their self-confidence and thus prepare their future life - in exile or in Tibet,
- That the TTS teachers get a special training that enables them to transfer their skills of adult education to new TTS teachers and other teachers of the exile community.

1. In general the whole project has been.....

(please put only one **X**, where you agree most in the statement)

	English speaking / Tibetan / Total			
a. A very meaningful and useful project	13	/	12	25
b. A good and useful project	3	/	3	6
c. A medium good project	0	/	0	0
d. A not very good and useful project	0	/	0	0
e. A total waste of time, energy and money	0	/	0	0

Comments:

- As we don't have any experience before with new methods, so this is our first experience in our life, and it was very useful for us
- This project is only fine and deals with quality, not quantity. This project is not only useful in school, but also in our lives.
- This project has made me well equipped in my profession as a teacher.
- Through this project I really got a clear idea and methods of teaching adults. I gained a lot of confidence and I am Always now ready to face challenges. So thank you very much.
- Teachers are more confident than before. I feel more resourceful and creative.
- It opens our eyes. It helps us to adopt many different methods. I am very happy to learn and to do this project. Thank you.
- This kind of project for adult education is first time in our exiled society. It has really opened our eyes to these new ways of teaching.
- This project has given me skills to impact my knowledge to my students. It has added spice to my way of teaching.
- The whole project has been very productive. The new methods in teaching make us more learner-centred teachers – taking into consideration the importance of needs and development.
- I found the project very meaningful, useful, and effective.
- The project gave us more ideas on how to teach adult students.
- Through this project I have got lots of new ways of teaching, which can make students gain interesting knowledge through different cooperative methods.

- It is really a very useful project. Because from this project, I have learnt many things to make my teaching effective.
- We have been doing this project with full enthusiasm. It has been very useful and helped a lot. I would like to keep in touch with this project forever.
- This is a very meaningful project; that I can say from my heart.
- The programme not only unites the community, but also makes objectives clearer for both the students and the teachers. It is very realistic and productive.
- Actually, the whole project has been meaningful and useful. Personally I tried all the methods, I learnt or understood in my class, and many of them were very good, useful and meaningful.
- Overall very good. I could have done much more from my side.
- It is essential to share modern teaching methods. They were useful.
- We will need to apply the new methods, we learned - into practical use.
- It enabled our teaching methods and the students results also improved.
- The methods that you have taught made me a more confident teacher, and my teaching more meaningful to the students

2. The new ideas and methods introduced to TTS staff during the project have been..... (– please put only one **X**, where you agree most)

	English speaking / Tibetan / Total			
a. Very interesting, inspiring and motivating	14	/	6	20
b. Very good and useful	2	/	8	10
c. Good and useful	0	/	1	1
d. of rather little value and inspiration	0	/	0	0
e. of no value and inspiration at all	0	/	0	0

Comments:

- Students are so happy and pleased for the new methods. They are very Interesting in our class.
- It is very true, that the project is interesting, inspiring, and motivating, because it is more practical.
- Because whenever see a teacher having problems in the class, he / she started discussing with others. Also through this training we are able to make our lessons more interesting.
- The project has installed new energy in me and it has shared different possibilities of development of teaching and learning.
- It is very interesting, because we always wanted to come to do the project. It is motivating, because the ideas and methods have very good results.
- It has turned up into very democratic and learner-centred teaching style with lots of inspiring ideas from the teachers.
- Very democratic way of teaching. The result, I think, was very fruitful.
- It is not complex to know, understand and learn, if it is also useful and effective methods.
- Because it teach us to cooperate, and we can learn more in cooperation, and so can students
- Cooperative structure was the most interesting, inspiring and motivating.

- We got a chance to know and try ideas and methods through this project.
- We all came to know many different ways of teaching change. And it is really very inspiring and motivating as well as interesting.
- Very interesting, inspiring and motivating, because the teaching methods work.
- It is practical, realistic, encouraging and motivating.
- Yes, they were useful and good almost all but for some it consumes the whole period and I myself was confused, whether they are attracted?
- It is important to carry out all this into our future action plan.
- I learned so many new methods and teaching techniques. Thank You.
- Since I have never been taught or trained in any teaching methods. These methods and teaching processes changed me as a teacher.

3. The new ideas and methods introduced to TTS staff have strengthened

(– please put only one **X** in each line, where you agree most)

a. Our role as democratic and professional teachers at TTS

I agree E: 15 / T: 14 I do not agree E: 0 / T: 0 I don't know: E: 1 / T: 0
Not answered: 1

b. Our ability to handle conflicts in class in a constructive way

I agree: E: 11 / T: 14 I do not agree: E: 0 / T: 1 I don't know: E: 4 / T: 0

c. Our use of new methods in our teaching

I agree: E: 16 / T: 14 I do not agree: E: 0 / T: 1 I don't know: E: 0 / T: 0

Comments:

- It is good to introduce such project, because it is very much related to our religion; that is peace and harmony through education.
- Every new idea and method taught by you is excellent. And it made a big change in my professional work.
- Before this project I quickly felt annoyed and angry. But after I have become more close to my students, and I feel very much satisfied now.
- I am democratic by nature, but I did not know how to teach and solve conflicts in a democratic way in the classroom.
- I 100% agree that ideas and methods made us more democratic & professional teachers.
- It has really brought up a new way of teaching and a new type of relationship with our TTS students.
- I am not really sure, if I could handle conflict in a class in a constructive way.
- It strengthened me to help to solve the students' problems without any conflict.
- Earlier I had lack of confidence and used to teach in an old way. I never mixed up with the students, but after this project our student & teacher relationship improved.
- Handling the conflict in the class through psychological way is the best and the most important thing in the school of adults
- I was very bored with the old methods of teaching. This project has helped as a light in the darkness.

- By using new methods in our teaching style, it provides a relaxed atmosphere and gives our students the opportunity to be creative.
- 1. Practising, 2. Tackling conflict, 3. Each student is different in their nature. These methods we are now practising, and it is working.
- Agree. We should incorporate the programme in our day to day life.
- For the teachers at TTS it changed their appearance outerly. Almost all were carrying bags filled with materials to use in the class.
- Above methods improved the quality of my teaching, which made the students more interested in their studies.

4. During the project.....

d. We have become more learner centred teachers at TTS

I agree: E: 16 / T: 14 I do not agree: E: 0 / T: 0 I don't know: E: 0 / T: 1

e. We have become more aware of supportive to students

I agree: E: 14 / T: 15 I do not agree: E: 0 / T: 0 I don't know: E: 1 / T: 0
Not answered: 1

f. We have increased our capacity to support the social development of students

I agree: E: 15 / T: 14 I do not agree: E: 0 / T: 1 I don't know: E: = / T: 0
Not answered: 1

Comments:

- Students have become more creative and more fruitful.
- Through your training ideas and methods have been coming in our brain to make classroom a better place to learn. Students participate in activities. Obviously results of our school have improved a lot.
- Cooperative method is the best learner-centred method. It develops both the academic and social skills of the student.
- We became learner-centred teachers, because we give more work for learners. We became supportive to students in class and outside the class.
- The course have strengthened their self-confidence, many got new inspiring ideas, which can enable to transfer their new skills among TTS teachers and to other exiled communities.
- Through this method I am now able to be supportive to the students and also gain more skills to support the social development of the students.
- Before I got very angry, when any student did not do his or her work. But now I ask to their problems of not doing their work.
- Through this I found it most useful and important for giving more time for the students than taken by the teachers. Learner-centred teaching makes the students give more interest to their studies.
- Going from teacher-centred to learner-centred teaching was only possible through this project.
- After this project we care to support the students more than before.

- Yes. Through counselling, practise, professional support about me – may fail to do so in case of a psychological disorder person
- Of course – almost every teacher had tried at least once all their methods! I too practised it and to some extent I liked it very well.
- These methods increased or improved the results of my teaching, which I found through evaluation with students.

5. As results of the 18 months project.....

g. More than half of the teachers at TTS use conflict solving methods in their classes

Yes, that is right: E: 8 / T: 12 No, that is not true: E: 0 / T: 0 I am not sure: E: 8 / T: 3

h. Students motivation and results in the various subjects have improved

Yes, that is right: E: 13 / T:15 No, that is not true: E: 0 / T: 0 I am not sure: E: 3 / T: 0

i. Most of the girls are less shy and take more initiatives in the school

Yes, that is right: E: 7 / T: 13 No, that is not true: E: 3 / T: 0 I am not sure: E: 6 / T: 2

j. Teachers meet more frequently to discuss pupils with special needs based on a professional approach

Yes, that is right: E: 12 / T: 14 No, that is not true: E: 1 / T: 1 I am not sure: E: 3 / T: 0

k. Teachers at TTS experience themselves better equipped to teach and support their pupils.

Yes, that is right: E: 15 / T: 14 No, that is not true: E: 0 / T: 0 I am not sure: E: 1 / T: 0

l. Teachers at TTS speak more often with each other about their difficulties

Yes, that is right: E: 13 / T: 14 No, that is not true: E: = / T: 0 I am not sure: E: 3 / T: 0

m. Teachers at TTS more often exchange ideas

Yes, that is right: E: 13 / T: 15 No, that is not true: E: 2 / T: 0 I am not sure: E: 1 / T: 0

n. teachers have started evaluating their pupils and their own teaching in a more open process than before.

Yes, that is right: E: 15 / T: 15 No, that is not true: E: 0 / T: 0 I am not sure: E: 1 / T: 0

6. The three most useful things in the project were.....

:

- New ideas and more experience in life (3)
- Most benefit for students future life
- The great model of Didactic (2)
- To learn different teaching methods (2)
- Using multiple intelligence
- Learner-centred teaching (14)
- Co-operative structures (12)

- Build confidence
- Efficient cooperative learning (3)
- Through this project I really gained lots of self-confidence and new teaching methods
- Teaching of English
- Professional support (5)
- Democracy in the classroom & role of a democratic teacher (15)
- Facilitator of group dialogue
- Think – pair – share (method) (2)
- Guidance
- Students started respecting us more than before, because we are able to give them better education than before
- Cooperative learning (5)
- Women Seminar
- Social skills (2)
- Conflict resolution (4)
- Closer relationship between teachers of TTS
- Working as a team – in cooperation (2)
- Lesson planning
- To do evaluation after every lesson in the class
- Evaluation based on action, reflection, learning, strategy (model) (3)
- Evaluation & feedback
- Psychological analysis of a “difficult” student
- Psychological part – (3)
- Psychological understanding and mediation
- Psychological - conscious / unconscious thinking
- FGDDR
- ARLS

7. The three most difficult things in the project were.....

- No experience before
- How to use the methods at class
- Problem of health
- Cognitive skills / methods (3)
- Psychological counselling (14)
- To use methods perfectly
- Sometimes I feel confused about the methods
- So many difficulties, because I have been using my mind more and more on it
- Professional support (3)
- Conflict resolution (5)
- Conscious / unconscious / subconscious level (9)
- Right part of the brain & left part of the brain
- To use all the intelligences together
- Observation (2)
- Sometimes learner-centred became teacher-centred
- Didactics (2)

- Principle of ability as taught at College, Dharamsala
- To be a democratic teacher
- Lesson planning
- Mind map (2)
- Social relationship
- To make girl students more open and frank
- Difficult to practice method on psychologically ill students
- At times students find it difficult to adjust to a new method
- Too many students in each class
- Some problems That I have, I am trying my best to solve them by myself

8. Concluding remarks:

- I really appreciate for your wonderful teaching and kindness for students' life. The course was extremely useful for us. We will never forget your help and encouragement
- I hope our students will think and hope to get more knowledge like this; also we love to live with your project.
- Overall you are very kind, and I would like to thank you for all, you have trained and done for us. The project is very good, and it helped me a lot to improve my teaching.
- I am always grateful for you all, because you have all shown us a way to become a more perfect teacher. You have given us a torch, when we were going in dark. But now we all can see our ways very clearly, and our goal is also very near to us.
- We would like more literature and information on cooperative teaching and learning. We thank you a lot. It has been my best learning experience so far.
- All the teachers are now equipped with many useful things. It is due to you all. I love you all for giving us such knowledge.
- This project has encouraged me to do more on the adult education. Even if I would not be at school. I will keep up my spirit on it.
- As a teacher the project has empowered my teaching. The project has inspired me into creativity. I now feel that I am a qualified teacher not only in the sense of having a teachers' document, but also in my action and wisdom. So – “Mange TAK”
- The whole project has been productive. It seems we have acquired all the skills and tools for our new way of teaching, but I think passing time will give us experience and adopt to our new environment making it more constructive. Trying out and making mistakes, reflecting and trying out again will make us competent. Thank you all.
- I feel confident, that I am the most lucky girl in the Tibetan society to get such heartfelt and dedicated teachers and asked to gain new methods is very important. I really thank you.
- Extremely thank you for all the hard work you have done to us. Really we are all grateful to you. Now I can cope with my students very easily.
- The most useful project that I have got in my life. I am very thankful to all of you. I will try my best to use it throughout my life.

- I am very much thankful for giving us the chance to attend this valuable workshop. I am feeling myself proud to be a part of this workshop. I too learnt and got many new things from this project. It has helped me to improve my day – my teaching and personal life.
- I am very much delighted to have this kind of great project. I really feel lucky to have been in this project. Thank you for your great help and for giving us training in the AEP.
- Thank you for your help and support to us. We will never forget, what you have done for us. We will miss your kind teacher nature.
- Thanks for all your efforts. I really enjoyed the duration of this programme. I wish it would reach other Tibetan Communities.
- I feel I am so lucky as being a part of this project trainees. Truly I would not be so informed about the teaching styles & methods etc. 18 months ago, as I feel now 18 months later. There is a big difference indeed – professionally as well as personally.
- I would like to thank you all for your hard work – and for this seminar.
- Very practical and useful.
- I like to thank you for your hard work and the Danish Government for providing all the funds.
- The project was very successful overall. I will try my best to practise the methods.
- Above two difficulties were due to time constraints only. Other methods were useful and productive. Thank you for all.
- The Intro workshop / seminar was useful to all the teachers. Thank you for helping Tibetans.
- We will try our best to in-corporate the many useful traditional Tibetan methods with the new methods that you taught.
- I have fully faith and feel confident to use the methods continuously. They are very useful. Thank you.
- I look forward to seeing you all again.
- Since many students at TTS have deep and complicated psychological problems, it will be useful, if you could provide more insights in the future. I feel, I am looking in this part a little.
- I feel privileged to have been part of this workshop and the new methods have made me more capable & confident. Thank You.
- One year and six months made me a more confident man in our society. This has become possible through your hard work and the generous funding of the government of Denmark. I thank you all from the bottom of my heart.

This evaluation form was answered and commented by 31 teachers from Tibetan Transit School in Dharamsala, India on the 9th of May, 2005. One teacher was in hospital and did not participate.

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